

Celebrating Diversity (Level 2)

Assessment Questions

Our Big, Big Earth

1. List five languages spoken in different countries around the world.
2. Name a country that produces the following: cotton, wheat, fuel.
3. Which continent has the highest population?
4. Describe or draw three different types of water bodies on Earth.
5. List two similarities between people in your country and in a different country. (Hint: think about things you share like food, language, dress).
6. If the world had 100 people, 66 would be between 15 and 64 years of age. What percentage of the world population is between 15 and 64 years?

Journey Around the Globe

1. How many countries are there in the world?
2. What are the three modes of travel? Give an example of each.
3. True or false: the distance between Turkey and Canada is less than that between Turkey and China. (Note: replace these countries with any 3 that your students have learned about in this project).
4. An airplane flying at a speed of 900 km/h takes off from Rabat, Morocco, and reaches its destination - Cape Town, South Africa, in 12 hours. What was the distance covered by the airplane during this trip? (Hint: distance = speed x time).
5. Look at a world map and write the names of 3 countries located to the northwest of China.



6. Many foods we eat and things we use/do in our daily lives originally came from other countries. Give any 3 examples.
7. Why do countries trade with each other? Give 2 reasons.

Your Language, My Language

1. List 5 languages spoken around the world.
2. Can you greet in a different language than yours?
3. What are some body language (gesture, facial expression, physical movement, eye contact, touch) and words/phrases that go together in your language?
4. Is body language important when you talk to others? Can you think of a gesture that is negative in your hometown?
5. How can you communicate with someone who doesn't speak your language?
6. If you are holding a language fair to introduce your language to other speakers, what would you include in the fair to introduce your language?
7. Are new words created over time? What are some examples of words that are relatively 'new'?
8. What is language made up of?

My Dialect and MSA

1. For each of the following MSA words, write the corresponding word in your dialect: قطة, كرسي, طاولة.
2. Sort the following into verbs or nouns: يكتتب - شجرة - أسد - يمشي - طاولة - يلعب - كتاب - زهرة - نام.
3. How do you say this sentence in your dialect? كيف حالك اليوم. Write or say it orally and list the differences between the two sentences.
4. Draw the following: أرنب وخروف يلعبان في الغابة قرب النهر.
5. List two words that are the same in your dialect and MSA and two words that are different.
6. How is your dialect influenced by other languages? List two examples.